

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

**COURSE OUTLINE**

**COURSE TITLE:** OJIBWE m  
**COURSE CODE:** NSA126-3  
**PROGRAM:** NATIVE COMMUNITY WORKER PROGRAM  
**SEMESTER:** THREE  
**DATE:** SEPTEMBER 1996  
**AUTHOR:** NATIVE EDUCATION DEPARTMENT  
Revised: X

**APPROVED:** *ij ^* **DATE:**  
Mary O'Donnell  
Dean, School of Native Education

**Course Title: Ojibwe (NSA126)**  
**Professor: Doris Boissoneau**  
**Phone: 759-2554 ext. 760**

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### **PHILOSOPHY/GOALS:**

This course is designed to teach the basic vocabulary of the Ojibwe language. The student will also learn grammatical structure, using 7 person, personal pronouns and verbs. Drills and flashcards will be used for re-enforcement.

Emphasis will be on oral practice and use of vocabulary. Once the individual has mastered the correct usage and pronunciation of the language, this course will offer more advanced vocabulary. Along with daily use and understanding of the language, the culture will be emphasized.

The goals of this course are to motivate and stimulate oral and written expression in Ojibwe language and to promote its use on a daily basis. The course will promote pride in Native culture as language is the basis of our way of hfe. Students will acquire an understanding of their cultural heritage, thereby, fostering pride and developmg a positive self-image. The Anishinaabe Bimaadzin Kinoomaadwinan teachings of the Medicine Wheel guide will be used.

### **LEARNING OUTCOMES:**

When you have earned credit for this course, you will have reliably demonstrated an ability to:

1. Understand and use the Ojibwe language now and for future generations.
2. Educate others on how the Ojibwe language and culture are essential to regaining and retaining Ojibwe language.
3. Identify everyday items in Ojibwe by voice, commands, and sight..
4. Write and read basic Ojibwe language structure using 7 person pronouns.
5. Write and understand negative structure animate and inanimate.

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## **TOPICS:**

The course content will be taken from the Medicine Wheel teachings (Anishinaabe Bimaadzwin).

In the traditional way, the whole curriculum is taught the Anishinaabe Way, Circle of Life - Medicine Wheel Way. The aspiration of the Medicine Wheel teachings brings together the holistic approach to the language, including the life cycle. This presents the Native language as a culturally-based program.

Everything of creation is presented in the Medicine Wheel. In all creation, there is a cause and effect. The Medicine Wheel depicts how all aspects of Creation interact.

The circle is divided into the four seasons.

- the curriculum content is also divided into seasons
- curriculum will be geared to the community's dialect lifestyle activities and community events.

Medicine Wheel teachings - meaning of words and their roots

7 Person Pronouns

Structure of Ojibwe language - nouns, verbs, pronouns, adverbs, and commands.

Building block approach to learning the Ojibwe Language - using Kidwenan Booklet and tape.

Seven Grandfather teachings: how language and culture are one, to which we apply our daily lives in today world.

Using the Mishomis Book as a guide for Cultural and Language lessons.

The topics will instill positive Native pride, self-esteem and worth in the students. Anishinaabe Way of life thinking and values are the way for survival in these times and are to be shared with Non-Native for the good of all.

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Guest speakers - elders from the community invited to class to share their knowledge about language and traditions.

Completing group projects - writing and practicing Gchi-miigwech prayer in the Ojibwe language. This will require commitment among the students. This will be personal for each student.

Reinforcement of Medicine Wheel Teachings - words in Ojibwe, student will be required to construct their own Teaching Wigwam.

Participate in group and class discussion.

Practise language lessons in small groups: share ideas, and to give encouragement to each other using the language.

Resources, materials, charts, illustrations will be on display, that will help hnk culture, history and language together.

Activities, exercises and review for each Ojibwe language lesson.

Activities reinforcing oral skills - student handouts, a supplemental interactive computer software program package at LAC - Ojibwe lessons will be used for reinforcing the language.

### **REQUIRED TEXTBOOKS:**

The required texts are:

- 1) Kidwenan - Isadore Toulouse
- 2) Anishnaabe Naadmaadwin Mzina'igan
- 3) MishomisBook

Which can be purchased from the Campus Bookstore.

**EVALUATION:**

- A) Professor will evaluate workbook - 20%

Professor will evaluate (for completion) the Amshinaabemowin Workbook. This workbook will be provided for the student. The student will be required to write in Ojibwe, within the sentence structure and personal pronoun pages.

- B) Students will do oral testing of spiritual prayer: Gchi-miigwech in Ojibwe. The prayer will be at least 4 verses of four lines. - 10%

- C) Teaching Wigwam - 15%

The student will be required to create a "model" of a wigwam, which includes teaching of Medicine Wheel (re-enforcement project.)

- D) Mid-term test - 10% Wk of Oct. 7/96  
Part of test is from Ojibwe Tutorial Program in LAC - 5%

- D) Final test - 10% Wk of Dec. 7/96  
Part of test is from Ojibwe Tutorial Program in LAC - 5%

- E) Attendance and participation - 25%

**TOTAL - 100%**

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### **ASSIGNMENTS:**

Mid Term and Final Test:

These are written tests translating vocabulary taught to date and translating using listening skills.

Attendance and Participation: (25%)

Participation will be based on oral and written performance in grammar, pronunciation, recollection of words in conversational exchanges. For example during warm ups students will be asked questions in connection with specific words.

### **COLLEGE EVALUATION SYSTEM:**

Letter grades, for transcript purposes will be calculated as follows:

|               |   |                          |
|---------------|---|--------------------------|
| 90% - 100%    | = | A+                       |
| 80% - 89%     | = | A                        |
| 70% - 79%     | = | B                        |
| 60% - 69%     | = | C                        |
| Less than 60% | = | R (Repeat of the course) |

### **SPECIAL NOTES:**

Students with special needs e.g. physical limitations, visual and hearing impairments, learning disabilities are encouraged to discuss required accommodations confidentially with the professor.

Your professor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

ALL assignments are to be handed in on the due date. Any late assignments will be penalized 1% per day.

ALL students must attend 60% of the classes to obtain a passing grade.

PLAGIARISM (n); "the offering of another's artistic or literary work as one's own"-Webster's dictionary. IT IS THEFT! IT COULD RESULT IN "0"! DONT DO IT!